

1a - Demographics		POL23500 - 001									
		Responses						Course			
		F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev
Q1	YOUR CLASS	4	8	4	9	0	0	25	2.6	4	1.11

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

1a - Demographics		POL23500 - 001										
		Responses							Course			
		A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2	EXPECTED GRADE	8	15	2	0	0	0	0	25	6.2	6	.59

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

1a - Demographics		POL23500 - 001						
		Responses			Course			
		RFY	RBS	E	N	Grp Med	Mode	Std Dev
Q3	COURSE REQUIRED	13	1	11	25	1.5	1	.98

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

1a - Demographics		POL23500 - 001														
		Responses												Course		
		AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N	Grp Med	Mode	Std Dev
Q4	YOUR SCHOOL	0	1	4	0	6	9	0	5	0	0	0	25	6.3	6	1.70

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

2a - University questions about your course						POL23500 - 001								
						Responses					Course			
						E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q5	Overall, I would rate this course as:					5	16	1	3	0	25	4.0	4	.84

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

2b - University questions about your instructor						Shim, Gyu sang								
						Responses					Individual			
						E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q6	Overall, I would rate this instructor as:					10	10	1	4	0	25	4.3	4,5	1.04
Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1														

3b - PICES course based questions		POL23500 - 001									
		Responses					Course				
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev	
Q7	The syllabus is an accurate guide to course requirements.	10	12	0	3	0	25	4.3	4	.92	
Q8	I understand the course requirements and grading scale.	11	12	1	1	0	25	4.4	4	.73	
Q9	This course is creatively planned.	7	12	4	1	1	25	4.0	4	.98	
Q10	Class presentations are well organized.	9	10	4	2	0	25	4.2	4	.92	
Q11	Handouts are valuable supplements to this course.	6	9	8	1	1	25	3.8	4	1	
Q12	The number of course assignments is reasonable.	13	10	1	0	1	25	4.5	5	.89	
Q13	Class projects are related to course goals and objectives.	14	8	2	1	0	25	4.6	5	.80	
Q14	I receive appropriate and timely feedback on exams and projects.	19	4	1	0	1	25	4.8	5	.89	
Q15	My critical thinking skills improved because of this course.	8	8	3	4	2	25	3.9	4,5	1.29	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

3c - PICES instructor based questions		Shim, Gyu sang								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q16	My instructor shows respect for diverse groups of people.	18	5	1	0	1	25	4.8	5	.90
Q17	My instructor emphasizes relationships between and among topics.	17	5	1	2	0	25	4.8	5	.90
Q18	My instructor makes good use of analogies, illustrations, and/or case studies.	13	8	1	2	1	25	4.5	5	1.10
Q19	My instructor has an extensive knowledge of this field.	14	8	3	0	0	25	4.6	5	.70
Q20	My instructor responds when I indicate that I fail to comprehend.	15	6	3	1	0	25	4.7	5	.85
Q21	My instructor checks on students' understanding during presentations.	15	4	5	1	0	25	4.7	5	.93
Q22	My instructor senses when students are bored.	8	7	4	4	2	25	3.9	5	1.30
Q23	My instructor uses various activities that involve me in learning.	12	6	4	1	2	25	4.4	5	1.23
Q24	My instructor is friendly and accessible.	18	4	2	1	0	25	4.8	5	.80
Q25	My instructor is available during office hours.	18	5	2	0	0	25	4.8	5	.62

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

POL Instructor Questions		Shim, Gyu sang								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q26	This instructor should be considered for a teaching award:	8	6	5	4	2	25	3.8	5	1.30

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q27 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty:	Shim, Gyu sang
Response Rate:	76.00% (19 of 25)
1	This course was very different than what I expected. Coming from an engineering background, I had no prior knowledge on international politics and global economies so it was a good learning experience. Gyu did a great job helping connect complex concepts with something relatable to us. He also gave a lot of examples and provided the class with enough opportunities to participate. Overall really enjoyed the class because of him!
2	Professor Gyu is a nice professor who always talk to students individually about how to improve their understandings on course materials.
3	Not a fan of the instructor. He's a nice person but doesn't seem fit for teaching as he lacks some common judgement on what is fair to ask of students and what is not. For example, 3 days before a group project was due, he changed our group members and topics without notice. In addition, he asked us to define Chinese characters on an exam. (The course is political science, not Chinese.)
4	I think the layout of the slides is very nice and easy to figure out. Presentations are smooth and easy to understand.
5	I appreciate that Gyu knows all of our names and tries to learn about us as people. He definitely makes an effort to have an engaging lecture. I also appreciate how the course is tied into current events (via the weekly news scraps, presentations, and real-world examples in lecture slides). It makes the course much more interesting and without it the course could've been very dry.
6	I appreciate how understanding and reachable Gyu is. Emails are responded to quickly and always with respect.
7	I am sincerely thankful that Gyu is so enthusiastic about helping students. He explains everything very thoroughly, several times if he must, for everyone to understand material. Gyu is very patient, intuitive, and makes class much more manageable. He always comes with great examples from famous political science paper.
8	He will always help you or give you extra support if you need to it and express that to him. He is also really interested in the subject and this comes across in class to the students.
9	He knows a lot of what he is talking about and I really respect that
10	He is welcoming and good natured.
11	He does really care for his students and wants them to do well. He encourages us to seek out for help.
12	Gyu is great! Always in a good mood, he is very competent in his field, always willing to help even when I need him to explain something simple, uses creative analogies/examples, and keeps content interesting. He is also able to relate different concepts in the course very well.
13	Gyu always came to class prepared and ready to teach. He know the subjects very well and is informed on all topics covered.
14	Great job overall. Seems very interested and passionate about the subject, and keeps things interesting with in-class activities. I find the subject material not very interesting (not my area of study), yet he still kept me engaged.
15	Extra credits for class intervention are good
16	Ensures that he comes across as approachable. This in turn allows students be comfortable asking him questions in an out of class.
17	Engages the class well and keeps lectures interesting. Does a good job of helping students understand the material.
18	Displays knowledge for the material and seems to like the class.
19	Class material was incredibly interesting. Current event assignments helped relate class material to real life.

Q28 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: Shim, Gyu sang

Response Rate: 64.00% (16 of 25)	
1	Try to provide definitions of terms on the slides so that it's easier to find them for the study guide.
2	Too much time spent on doing the weekly scrap assignments, I think that they should not be required during quiz or exam weeks and during spring break The teacher not always speaks clearly and difficult to understand the main concepts and point
3	The way he does bonus I do not like. The same kids that speak up always answer questions and not everyone gets a fair chance at receiving bonus in equal amounts.
4	The quizzes and exams were a little excessive at first (120 question bank was slightly unapproachable), but overall the course was well-balanced and fair.
5	The presentation format gradually improved throughout the semester. It worked better with Gyu choosing the topics for each group. I also liked when he provided resources for us to read while preparing our third presentation. I definitely got much more out of that presentation than others because I wasn't going in looking for information that matched my existing beliefs. The presentation requirements could be a bit clearer, I think there were issues in part due to a language barrier. Additionally, the quiz structure improved over the course of the semester. After the first quiz, the study guides were more feasible and the quizzes were more like the study guides.
6	The powerpoints are my biggest criticism. They're a little too vague so it's hard to gather what's being said when lost in the verbal lecture. I'm a visual learner, as is most of college students, so I would rather there be more information on the slides that isn't presented necessary in class but we can go back to. I have a couple of professors who post extensive slides but don't present it all in class but that helps me learn better because what I don't remember hearing I can look up on the slide.
7	Some projects/class assignments seem unclear or don't make sense. Exam grading is weird and one multiple choice question shouldn't be worth 5 points. Don't really feel like I learned anything valuable in this course and like I wasted my time/money taking this class.
8	Slides could be more helpful. I don't understand the weird diagrams and photos that he uses. He also struggles to explain some relationships and should make sure he knows what he is trying to say before presenting to the class.
9	More exercises/games during classes to keep interests within students at a high level. Maybe arrange for a few in class graded debates. These are always interesting and allow students to quickly grasp the course materials.
10	Make the exams less about memorizing a lot of facts – I found this really difficult and not that interesting. Perhaps more group work where we discuss the issues so we understand concepts rather than trying to remember facts that you mentioned in class
11	Make classes more fun and a lot more hands on... They get very boring
12	I felt very disrespected when making contributions to class. When giving presentations, I was given sources to start my research. I used these to prove my points and was bluntly told I was wrong. Then, during lecture, I was repeatedly called out and told that I needed to change my mind. I felt as if there was no way for me to make an acceptable presentation in this class. Many comments came across as very rude. This may be because of some nuances of English, which is understandable, but the tone of the class influenced me not to sign up for any more Political Science classes.
13	I felt like there were a few too many assignments like news scraps and group presentations.
14	I did not see a significant purpose in the textbooks assigned for the course. Our quizzes and midterm exams were solely based on the lectures, not the readings. Though the project was a good way to learn about current events, a few topics were not related to IPE. Maybe requiring presentation topics to be more economically focused will relate to the purpose of the class better.
15	His presentation slides are a little difficult to understand. So it is hard to keep up when trying to study for his class.
16	1.Quizzes total 15% of the grade. Thus, each quiz totals 5% of the syllabus, because there are three quizzes. Honestly, I did not expect half the book to be tested for 5% of the syllabus i.e. only for quiz 1. 2.Pronunciation and accent are roadblocks in comprehension of concepts. 3.When concepts are taught by being read of presentation slides, there is no way in which I can recollect what was taught at a later stage because time is not sufficient to take down notes between changing slides and there is no BoilerCast.